

# Weston County School District #7

Strategic Plan 2012 – 2016—**Update October 2015**

**Our Mission:** As a community, we prepare all learners to achieve excellence through quality and relevant educational experiences.

**Our Vision:** A caring community inspiring all learners to be “The Best on Earth”

## Legend for Activity Type

DI=Direct Instruction	Tech=Delivered by Technology	ASP=Academic Support Program	PL=Professional Learning
PI=Parent Involvement	BSP=Behavior Support Program	CE=Community Engagement	PP=Policy and Process

## Goal 2: Ensure Effective and Efficient Operations

**Objective 1: Identify, prioritize, and implement a budgeting process that supports the strategic plan**

**Measure:** Annual review by the strategic planning committee

<p><b>Strategy – 1</b> Superintendent implements program budgeting model</p> <p><b>Strategy – 2</b> Identify district strategic plan priorities</p> <p><b>Strategy – 3</b> Attach and adjust funding to the prioritized</p>	<p>In Process—Following Program Budgeting Model</p>	<p><b>Lead</b> Superintendent</p> <hr/> <p><b>Lead</b> Superintendent</p> <ul style="list-style-type: none"> <li>• Strategic Planning</li> </ul>
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<p>needs</p> <p><b>Strategy – 4</b> Program managers complete their budgets</p> <p><b>Strategy – 5</b> Collect stakeholder input</p> <p><b>Strategy – 6</b> Present plan to the board for approval</p> <p><b>Strategy – 7</b> Implement the budget</p> <p><b>Strategy – 8</b> Review of strategic plan to reprioritize the new budget</p>		<p>Team</p> <hr/> <p><b>Lead</b> Superintendent</p> <ul style="list-style-type: none"> <li>• Leadership Team</li> <li>• Strategic Planning Team</li> </ul>
<p><b>Objective 2: Identify, prioritize, and improve resources for:</b></p> <p style="padding-left: 40px;"><b>A. Communication</b></p> <p style="padding-left: 40px;"><b>B. Facilities</b></p> <p style="padding-left: 40px;"><b>C. Technology</b></p>		
<p><b>Measure:</b> Annual review by the Strategic Planning Team, comprehensive plans in all three areas</p>		
<p><b>Strategy – 1</b></p> <p>Evaluate current condition of resources and practices</p> <p>a. Communications</p> <p>b. Facilities</p> <p>c. Technology</p>	<p>a. Communications</p> <p>The team chose to move forward with our initial goals of: Improving delivery of news and positive messages to families, staff, and the community AND Building capacity among school and district staff to improve internal communication. The team decided to make improvements to the website (you can now see the parent/student tabs on the site), move forward with staff members having their own webpages for information and instruction—full implementation planned for 2015-2016 during the year, and to limit the use of Facebook as a tool supported by the school.</p>	<p><b>Lead</b></p> <p>a. Superintendent</p> <ul style="list-style-type: none"> <li>• Admin Team</li> <li>• District and Bldg. Secretaries</li> </ul> <p>b. Superintendent</p> <ul style="list-style-type: none"> <li>• Admin Team</li> <li>• Maintenance staff</li> </ul>

<p><b>Strategy – 2</b> Plans are developed to improve the areas listed</p> <ul style="list-style-type: none"> <li>a. Communications</li> <li>b. Facilities</li> <li>c. Technology</li> </ul>	<ul style="list-style-type: none"> <li>b. Facilities The Long Range facility plan has led to prioritization of projects/needs for the district. The team will make recommendations for the summer and school year 2016-2017. In addition to our plan, we have received input from our security assessment, and we will use that to determine additional projects and funding sources.</li> <li>c. Technology The technology team will reconvene this fall to move the tech plan further and plan for the remaining school year and for 2016-2017— Changes in department leadership will occur this winter and as part of the plan, staffing will be determined. We will also be considering a new student information system for the district to implement in 2016-2017.</li> </ul>	<ul style="list-style-type: none"> <li>c. Tech Director Tech Committee</li> </ul> <p><b>Lead</b></p> <ul style="list-style-type: none"> <li>a. Superintendent</li> <li>b. Superintendent</li> <li>c. Tech Director Tech Committee</li> </ul>
<p><b>Strategy – 3</b> The Strategic Planning Team reviews plans and prioritization of initiatives</p>	<p><b>March 2016</b> All of the plans will be determined by March 2016 for the Strategic Planning Team to review and determine whether new goals will be developed and/or how we will prioritize funding for 2016-2017.</p>	<p><b>Lead</b> Superintendent</p> <ul style="list-style-type: none"> <li>• Strategic Planning Team</li> </ul>
<p><b>Strategy – 4</b> Implement the plan</p>	<p><b>Ongoing</b></p>	<p><b>Lead</b> Superintendent</p>
<p><b>Strategy – 5</b> Monitor and adjust the plan</p>	<p><b>Ongoing</b></p>	<p><b>Lead</b> Superintendent</p>

**Objective 3: Develop, implement, and maintain a guaranteed and viable curriculum**

**Measure:** Annual review by curriculum committee, curriculum guide

<p><b>Strategy – 1</b> Gather and share information on the common core and our current curriculum</p> <p><b>Strategy – 2</b> Do a crosswalk of the standards and develop a viable curriculum per the determined cycle</p>	<p>This school year the career and tech education departments (industrial arts, FCS, Business/Technology, and Ag) will be continuing their program evaluation. PE is finishing up their curriculum guides as are MS/HS social studies. Elementary SS will be working yet this year to establish their guides. K-12 Science will undergo work as soon as the standards are developed. All subject areas are working on determining priority standards to coordinate with our assessment work.</p>	<p><b>Lead</b> Superintendent</p>
<p><b>Strategy – 3</b> Syllabi for every class and/or subject area are developed using the new curriculum</p> <ul style="list-style-type: none"> <li>a. Determine components that need to be on syllabi</li> <li>b. Review by principal</li> <li>c. Share</li> </ul>	<p>The proposed curriculum review/implementation cycle is available upon request.</p>	<p><b>Lead</b> Instructional Facilitator</p> <ul style="list-style-type: none"> <li>a. Instructional Facilitator</li> <li>b. HS Principal/Elem/MS Principal/Spec. Ed. Director</li> <li>c. Instructional Facilitator</li> </ul>
<p><b>Strategy – 4</b> Revised curriculum is implemented per the determined cycle.</p>	<p>Materials are purchased as needed, not b/c they are in their selection year. If no new textbooks are deemed necessary during the review, funds will not be allocated toward those materials.</p>	<p><b>Lead</b> Superintendent</p>
<p><b>Strategy – 5</b> Curriculum materials reviewed and revised as necessary</p>	<p>Per the cycle and per need.</p>	<p><b>Lead</b> Superintendent</p>
<p><b>Strategy – 6</b> Curriculum is reviewed and adjusted</p>		<p><b>Lead</b> Superintendent</p>

**Objective 4: Identify, prioritize, and implement a professional development plan that supports the strategic plan**

<p><b>Strategy – 1</b> Staff is surveyed on their professional development needs</p> <p><b>Strategy – 2</b> Professional development needs are determined by district initiatives</p> <p><b>Strategy – 3</b> Needs are reviewed and prioritized</p>	<p>In the spring of 2015 the staff survey for PD showed that the top three areas they felt needed addressed were;</p> <ol style="list-style-type: none"> <li>1. Improving student motivation, attitude and responsibility</li> <li>2. Using the internet and tech to improve learning</li> <li>3. Helping low performing students reach high standards</li> </ol> <p>In the administrative retreat in late May the problem of students not doing their work was a major concern that led to the presentation at the beginning of the school year on “Teacher Moves” and “Student Moves” that would help students stay on track by doing their work and handing it in on time. A bulletin board in the hall of the elementary reminds students of moves they can use to be successful.</p> <p>Technology training was also given to the teachers on Google.</p> <p>The Principals, I.F., and school counselor attended the AdvancED conf. in Casper.</p> <p>Late starts are dedicated to using data to improve teaching, assessment literacy, Special Ed training, reading training for paras, and a book study.</p> <p>The administrative team is also discussing the continuance of the teacher walkthroughs (by staff members) to provide feedback for analysis and improvement.</p>	<p><b>Lead</b> Instructional Facilitator</p> <p><b>Lead</b> Instructional Facilitator</p> <p><b>Lead</b> Instructional Facilitator</p>
<p><b>Strategy – 4</b> A PD plan is developed and shared with all staff</p> <p>a. Internal Professional Development process</p>	<p>PTSB credits have been approved for the participants. Other PD for the elementary/middle teachers for math strategies is in the works.</p>	<p><b>Lead</b> Instructional Facilitator</p>

<b>b.</b> External Professional Development process		
<b>Strategy – 5</b> Plan is implemented	Implemented and continually reviewed	<b>Lead</b> Instructional Facilitator
<b>Strategy – 6</b> Plan is monitored and adjusted as necessary		<b>Lead</b> Instructional Facilitator